

REMOTE LEADERSHIP PROGRAMME

New ways of working and leading remotely





ONLINE PROGRAMMES

CEDEP LIVE

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OVERVIEW:

The new CEDEP Remote Leadership programme accelerates the time to adopt and implement the new ways of working and leading remotely in the post COVID-19 era. The programme reduces or eliminates the anxieties associated with virtual distance and cross virtual distance management. Instead of the traditional focus of theoretical lessons and advice, the emphasis of the programme will be experiential to learn the skills and behaviours needed for remote leadership.

SUMMARY:

Develop the skills and mindset needed to succeed as a remote leader.

IDEAL PARTICIPANT:

All senior managers and leaders who remotely manage teams or individuals and want to develop new skills and a new mindset in excelling in Remote Leadership.

FORMAT:

Online

DURATION:

3 months

With 10 LIVE sessions (Total 22h)

- 1 x 240 min LIVE session
- 5 x 120 min LIVE session
- 2 x 180 min LIVE session
- 2 x 60 min of Round table

1 hour of individual work, before & after each LIVE session (Total 30h)

LANGUAGE:

English

SET UP:

This programme can be experienced in two ways:

Custom programme

Highly personalised solution based on your culture, current business challenges and strategic issues

Or

Multi-company programme

To share insights, experiences and knowledge with other companies across varied industries

PROGRAMME DIRECTOR:



JENS MEYER

Adjunct Professor of
Corporate Strategy at
INSEAD, Dean of CEDEP
until December 2019





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MAIN OBJECTIVES:

The innovative programme will raise awareness for the levers available and required for remote leadership, as participants observe the benefits emerging from a new behavioural approach. Over the entire experience participants will let go of some old behaviours and methods, develop, experiment, and then constantly apply the new learnings in their daily work environment, and receive regular feedback. The 3-month journey consists of carefully designed off-and-online phases of asynchronous vs. synchronous moments to allow participants to explore the emerging management dimensions. Offline, asynchronous learning permit participants to enter the practice phase – providing space and time for the necessary exploration and experimentations in order to let the practical lessons emerge.

LEARNING JOURNEY:

The learning journey is designed along three dimensions and phases.

Phase 1: The Self in Context

The programme begins by exploring the participants context of their corporate team, and the individual challenges and concerns. Further exploration of their mental models and looking at the two sides of empathy through the manager and the employee.

Phase 2: Teams in Motion

The second phase strategizes and maps out the virtual managerial landscape – by progressing towards the do's and don'ts of virtual teaming. The bonus part of this section is the instalment of the newly emerging networking landscape – extending the take-away beyond the boundaries of the team, direct reports and peers.

Phase 3: Practice & Progress

The third phase is the implementation and adaption of newly developed routines, that allow participants to create a sustainable set of behaviours matching their organisation's needs and desires. This phase also includes a series of small group coaching sessions to ensure the practical aspects of managing is achieved.

Each section is followed by a series of conversations supported by either the participant's senior leadership team – serving as sounding board and framing mechanism for future steps or by the programme team or programme director, serving as reflective pitstops on the way to progress. The end of the journey is dedicated to the sharing, acknowledgment of the re-framing and initialization of the new management behaviour. Similarly, a virtual fair of participants and their senior leadership team will present the results, share their perspectives, and provide feedback.



RÉPUBLIQUE FRANÇAISE

The CEDEP has the label of the French government QUALIOPi which certifies the quality of the processes implemented in our programmes for talent development

